



Santa Fe Texas Education Foundation, Inc

SFTXEF

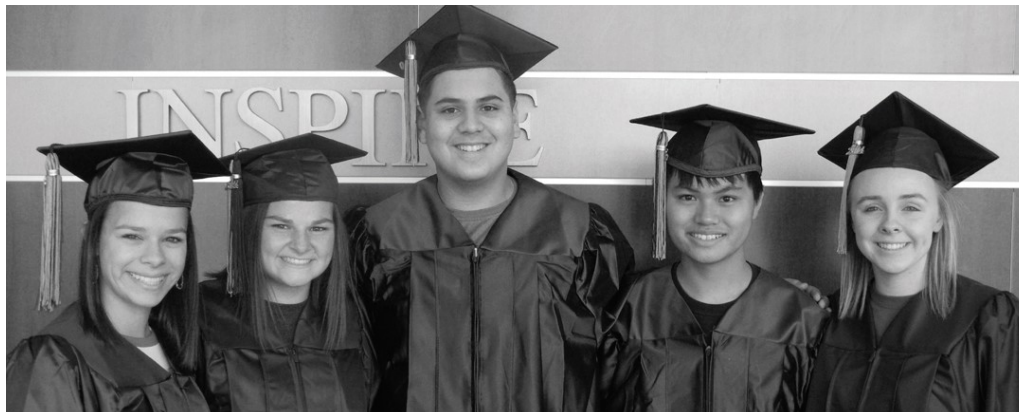
Education Beyond Expectation

2016

Annual Report

includes IRS Form 990

The foundation of every community is the education of its youth.





Our Mission

Uniting the Santa Fe community in support of quality public education

The Santa Fe Texas Education Foundation, Inc. is a nonprofit 501(c)(3) philanthropic organization chartered in 2010 to support the educational programs for the students of the Santa Fe Independent School District. The Foundation works to fill in the gap between an adequate public school education, and an exemplary one that expands achievement and skill development, as well as recognizes and encourages student and staff excellence.

The Foundation directs support toward the following goals:

- ★ Encourage all students to work to their highest potential
- ★ Fund innovative, effective programs which offer our students a creative and diverse educational experience
- ★ Support staff for innovative efforts
- ★ Enhance and extend educational services offered by SFISD

The focus of funding for the Santa Fe Texas Education Foundation is teacher-initiated classroom, department, or campus projects that foster, encourage and facilitate creative approaches to education.

***To date, the Santa Fe Texas Education Foundation has awarded \$560,000 in grants to SFISD classrooms.
We are Funding the Gap Between Adequate & Excellent!***



Financial Summary



Income Total: \$176,536
 \$73,891 Annual Gifts & Fall Gala
 \$33,464 Other Contributions
 \$53,336 Dedicated Donations for Classroom Wish Lists
 \$3,075 Education Partner Program
 \$10,210 Santa Fe Fest Fun Run and Ball Drop
 \$2,195 Residual Programs
 \$365 Brick Walkway Fundraiser
 (In-kind Donations of Goods and Services: \$12,654)

Expenses:

\$118,809 Grants to Santa Fe ISD Classrooms
 \$43,640 Operational & Fundraising Expenses*

Total Assets at End of 2016: \$101,970



During our Christmas-themed Fall Grant Award Parade, approximately \$40,000 was awarded across all campuses to implement innovative educational programs



Our Growth through the Years

Fiscal Year	Foundation Income	District Enrollment	Raised per student
2010	\$47,753	4,511	\$10.59
2011	\$96,918	4,612	\$21.01
2012	\$97,212	4,676	\$20.79
2013	\$142,854	4,640	\$30.79
2014	\$155,167	4,647	\$33.39
2015	\$156,704	4,697	\$33.36
2016	\$176,536	4,774	\$36.98

* According to the Better Business Bureau, the Wise Giving Alliance and Charity Watch, a stable non-profit organization should keep operational expenses (including fundraising expenses) around 35% of its annual income. Our Foundation exceeds this standard by keeping operating expenses at 25%.

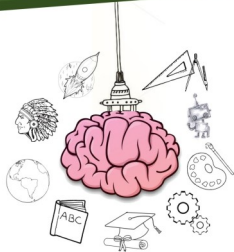


2016 Recipients of Grants for Great Ideas

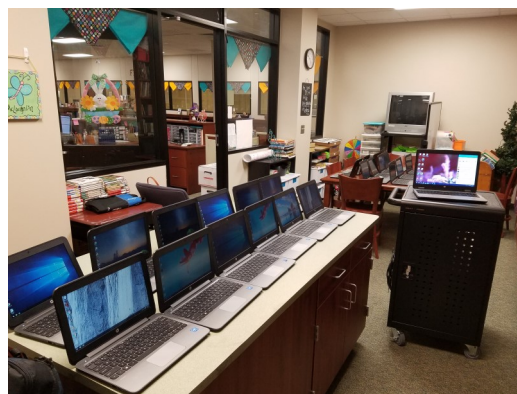
District-wide Grant-funded Projects

Project Title	Project Leader	Impact
<i>Santa Fe ISD STEM Academy</i>	Darbi Harris and Michelle Reynolds	Educators are currently participating in professional development focusing on integrating Science, Technology, Engineering and Math into their classroom. They earn grants to purchase new educational materials.
<i>Support Success of 1 to 1 Laptop Initiative</i>	Corey Click	When technology breaks, there is lost instruction time, and this grant helps to solve that problem with the addition of 6 laptops.
<i>Rhythm Bee & Smart Music & Sound System for Choir</i>	Gunnar Tietge	Music education software and sound equipment will benefit band and choir students in grades 6-12.
<i>Improvement to Cattle Pens at SFISD sponsored by the Skufca Family Foundation</i>	Bubba Dunn	Cattle panels were added to the ag barn to divide the field for individual animals.

Santa Fe ISD STEM ACADEMY



In Summer 2017, educators will receive intense training to integrate more STEM into the classroom.



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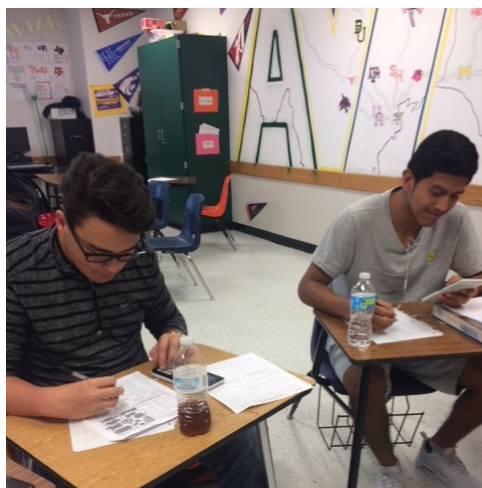


Jack & Lynn Skufca sponsored the purchase of new cattle panels for the SFISD ag barn.

Grants for Great Ideas at Santa Fe High School



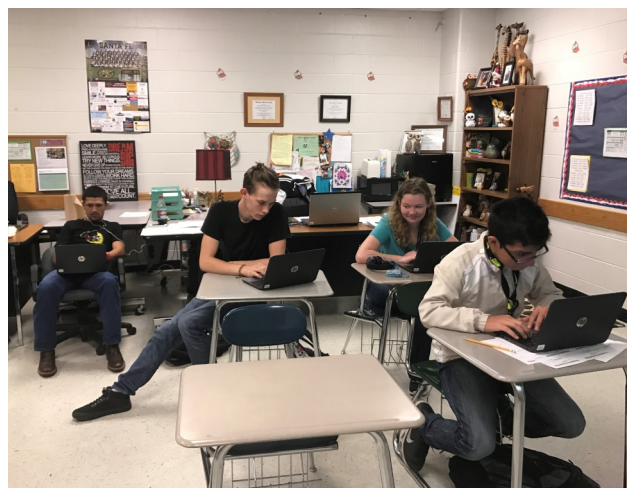
Project Title	Project Leader	Impact
<i>Algebra Unchained</i>	Katie Roberts	Educators can use a tablet computer and multi-media plug to project onto the board while walking around the classroom helping students.
<i>Calculate this for AVID</i>	Robin Holman	“We were able to buy the new top of the line graphing calculators and it has helped immensely in their work with Physics, Pre Cal, Algebra II, Geometry and much more!!” - Robin Holman, SFHS AVID Teacher
<i>Computers for Special Needs Classroom</i>	Michelle Blanks	20 laptops allowed students to learn new computer skills, research, and create digital presentations.
<i>Health Science Phlebotomy Class</i>	Lacey Glover	Next fall, students will have the equipment needed to practice blood drawing skills.



SFHS AVID students using new calculators.







Robert Kurrass, SFISD Teacher of the Year at the Secondary Level, received a \$250 grant, which he used to purchase AP test study guides for students.



“Thanks to you, my Special Needs Resource students at the Santa Fe High School are busy learning new skills provided to them by daily access to laptops.”
—Michelle Blanks



Grants for Great Ideas at Santa Fe Jr. High

Project Title	Project Leader	Impact
<i>Pro Development for SFJH, Presenter Kathy Perez</i>	Sara Ryan and Kathy Oliver	70 educators participated in an interactive and engaging workshop. Teachers have implemented some new strategies in the classroom which have proven effective to more deeply engage students. 
<i>Lone Star Round Up</i>	Susan Bunde	100 new books were added to the jr. high library. They have been flying off the shelves, and students are talking about what they read with others. 
<i>Streaming Student Success</i>	Jennifer Jones	Jr. high students are able to use new laptops for numerous enrichment projects in Acceleration and in yearbook classes.
<i>Tech Yourself, before you Wreck Yourself!</i>	Harold Payne	Ipads are used with music education software to help students practice music and receive instant feedback. 
<i>Outdoor Classroom</i>	Betty Norvell & Gina Covington	



Spring 2016 Grant Recipients on Stage at the SFISD Year-end Awards Ceremony

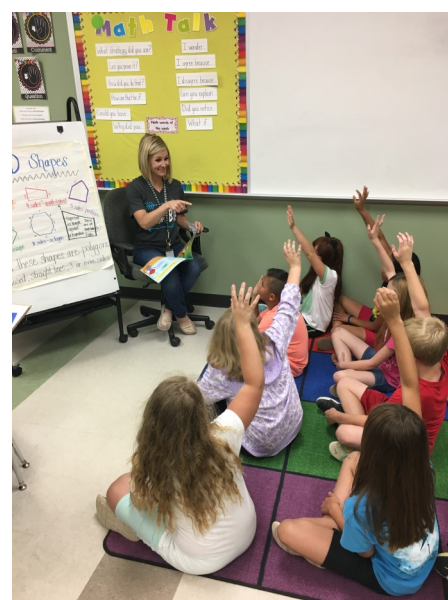


Grants for Great Ideas at Kubacak Elementary

Project Title	Project Leader	Impact
<i>Into Books and Beyond</i>	Desirea Toole	"The students were extremely excited to read and learn from the books. They appeared very engaged as they read in small groups. Students were asking higher-level questions and authentic discussion proved genuine interest in what they were reading. They really enjoyed responding to the literature." - Desirea Toole
<i>Math Engagement through Literacy</i>	Desiree Johanson	New books were purchased for 3rd grade classrooms that tell stories about math concepts.
<i>Readers Today, Leaders Tomorrow</i>	Destini Martin	Every teacher received specialized training and resources to help students further develop advanced reading and writing skills.
<i>Books within the Math Classroom: Bringing Guided Math and Literacy Together!</i>	Casey Adoor	340 books were added to math classrooms that help students learn math through literacy.
<i>Fill our Shelves, Fill their Minds</i>	Destini Martin	294 library books were added to the shelves of the library at Kubacak Elementary.
<i>Kubacak Elementary Career Library</i>	Teresa Fatheree	3 class sets of career exploration books can be used by all classrooms.
<i>For the Love of Literacy Book of the Month</i>	Andi Hull	The Book of the Month program has really gotten students reading and discussing. The grant funded 12 sets of 25 books so many students can read the books at a time.
<i>Buddy Benches</i>	Patricia Trevino	Buddy Benches are part of a well-known anti-bully program that teaches students to be friendly with anyone sitting at the bench. It will be implemented in the 2017-18 school year.




Ms. Toole's classroom love their new books!

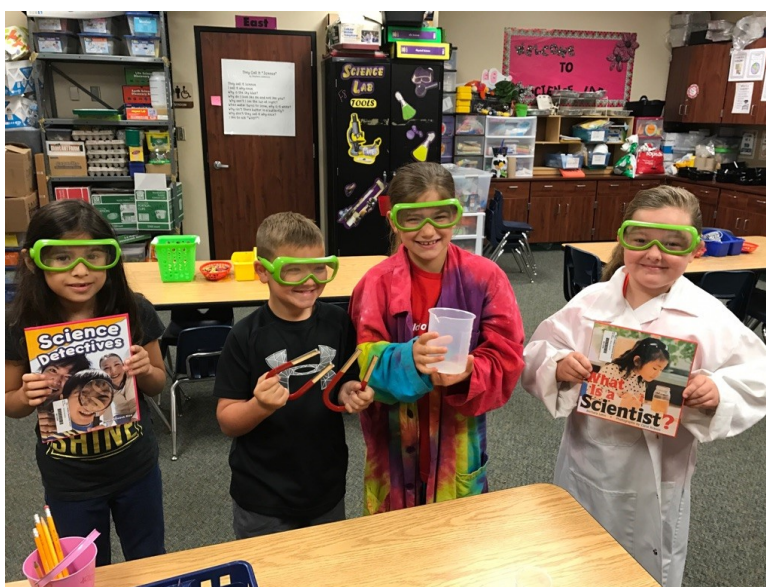
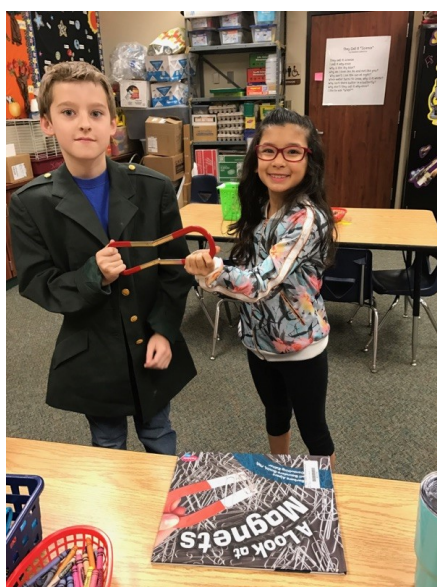


3rd graders learn math through story-telling

Grants for Great Ideas at RJ Wollam Elementary



Project Title	Project Leader	Impact
<i>Bring STEM to Life! & Making Science Come to Life</i>	Shannon Davidson	Students program or code robots to perform particular maneuvers and construct robots using Lego robotic components.
<i>Clay Creatures</i> 	Sara Koenn	<p>Every student at Wollam Elementary learns in art class. This project provided clay.</p> <p>“They loved the experience of touching and molding the clay. I heard a lot of, “This is the best day ever!” from the students as they were working on their sculpture.”</p> <p>- Sara Koenn</p>
<i>Growing Scientists One Book at a Time</i>	Ann Eckermann	207 books about STEM (science, technology, engineering and math) were added to library shelves.
<i>Buddy Benches</i>	Karen Stowe	Buddy Benches are part of a well-known anti-bully program that teaches students to be friendly with anyone sitting at the bench. It will be fully implemented next school year.
<i>Manipulatives Make Math Fun</i>	Andrea Gunter	Students use patterns blocks and shapes to visualize math concepts.



“The students love our new STEM books! Mrs. Scales, our science lab teacher, has been incorporating the new books into her experiments. Mrs. Davidson has been using the books as enrichment with our GT Students, and countless teachers have used them in everyday science lessons. Beyond this, I have placed our new books on a special display, and students have checked them out to read for fun.”

- Librarian Ann Eckermann

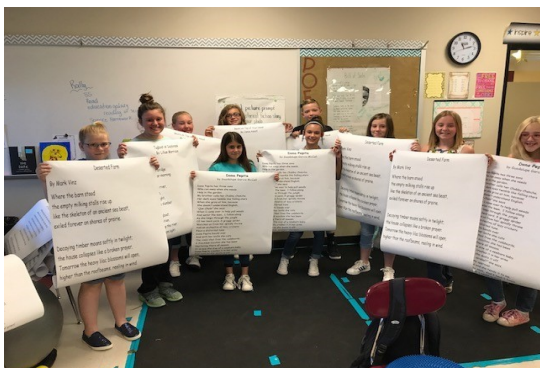


The Foundation focuses funding on educational programs that impact a large number of students per grade-level and per campus. However, the Foundation realized that many educators were in need of basic supplies and equipment for their classrooms. So, in 2014, the Foundation implemented the Santa Fe ISD Classroom Wish Lists. This online system allows educators to submit their requests online, and create a webpage that is published for the community to see.

Everyone can choose a project to support and make a secure donation online. Donors receive an update from the classroom after the project is fully implemented. Here are few examples of the many projects funded by our community through the online Wish Lists:



Ms. Grassmuck's Classroom got a new carpet!



5th graders created poetry posters.



The Kubacak Library has a MakerSpace for students to get creative and build.



Recognizing Excellence

Besides granting funds for educational materials for SFISD classrooms, the Foundation also recognizes outstanding alumni, students, and educators in additional ways.

- ★ At our 7th Annual Evening for Education Gala, we honored community and SFISD veterans. We worked with the Santa Fe Area Historical Foundation and the community to create a slide show featuring veterans from Santa Fe and current SFISD employees that previously served.
- ★ Our Foundation facilitates student scholarships for those donors who choose to sponsor a college scholarship. This year, our scholarships were:
 - Chief Joe Brantley Fire and Rescue Memorial Scholarship
 - Santa Fe Fire & Rescue
 - Melissa Vodovar Memorial Scholarship
 - Jacob A. Wentzel Christian Humanitarian Award
- ★ Our Foundation also awards grants to SFISD's Teachers of the Year. In 2016, these grants were awarded to:
 - Bailey Buchanan, New Teacher of the Year
 - Chelsea Badger, Elementary Teacher of the Year
 - Robert Kurrass, Secondary Teacher of the Year
- ★ Each month, during the school year, the Foundation hosts the Santa Fe High School Student of the Month Luncheon. Students are chosen by the faculty and staff at SFHS. These outstanding students invite family to attend the luncheon, where they speak about their accomplishments and future



Kubacak Elementary won the traveling trophy and grant for having the largest number of registered fun runners at our Fun Run and Ball Drop!



Our Top 2016 Contributors

SFISD Employees Participating in the Friends of the Foundation - Auto Donation Program:

Rosa Ayala
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Marlo Bear
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Rachel Blundell
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Susan Bunde
Amy Burkett
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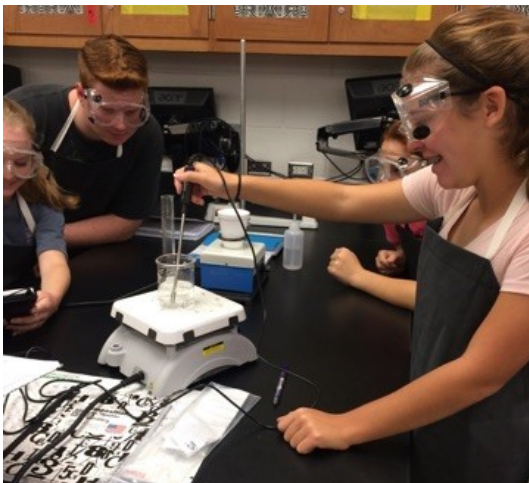
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Outdoor Learning at Kubacak Elementary



Update Science Equipment at SFHS

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Sandra Zeringue



The SFHS Drumline accompanies us each year to announce our grant recipients.

“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it’s the only thing that ever has.”

— Margaret Mead

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Rosa Ayala &
Shannon Davidson

Kubacak Elementary:
Destini Martin &
Becky Sullivan

Santa Fe Jr. High:
Kim Ross

Santa Fe High School:
Rachel Blundell &
Susan Bledsoe



For more information about the Santa Fe Texas Education Foundation,
including how you can support Santa Fe ISD classrooms:

Find the Foundation on Facebook and under the community tab at www.sfsid.org

Mailing Address: PO Box 747, Santa Fe, Texas 77517
Office Location: Elizabeth Yaws Cowan Education Center, 4133 Warpath, Santa Fe
Phone: 409.925.9080
Email: sftxef@gmail.com or jodi.gidley@sfsid.org

Form **990-EZ**

Short Form

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-1150

2016

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.

▶ Information about Form 990-EZ and its instructions is at www.irs.gov/form990.

A For the 2016 calendar year, or tax year beginning , 2016, and ending ,	
B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Santa Fe Texas Education Foundation Inc P.O. Box 747 Santa Fe, TX 77517
D Employer identification number 80-0517450	
E Telephone number	
F Group Exemption Number	
G Accounting Method: <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual Other (specify) ▶	
H Check <input checked="" type="checkbox"/> if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF).	
I Website: ▶ N/A	
J Tax-exempt status (check only one) — <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other	
L Add lines 5b, 6c, and 7b to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, column (B) below) are \$500,000 or more, file Form 990 instead of Form 990-EZ. ▶ \$ 196,796.	

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (see the instructions for Part I)			
Check if the organization used Schedule O to respond to any question in this Part I. <input checked="" type="checkbox"/>			
REVENUE	1 Contributions, gifts, grants, and similar amounts received	1	181,946.
	2 Program service revenue including government fees and contracts	2	
	3 Membership dues and assessments	3	
	4 Investment income	4	
	5a Gross amount from sale of assets other than inventory	5a	
	5b Less: cost or other basis and sales expenses	5b	
	5c Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a)	5c	
	6 Gaming and fundraising events		
	6a Gross income from gaming (attach Schedule G if greater than \$15,000)	6a	
EXPENSES	6b Gross income from fundraising events (not including \$ of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000)	6b	14,636.
	6c Less: direct expenses from gaming and fundraising events	6c	20,260.
	6d Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c)	6d	-5,624.
	7a Gross sales of inventory, less returns and allowances	7a	
	7b Less: cost of goods sold	7b	
	7c Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a)	7c	
	8 Other revenue (describe in Schedule O)	8	214.
	9 Total revenue. Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8	9	176,536.
	10 Grants and similar amounts paid (list in Schedule O)	10	118,809.
NET ASSETS	11 Benefits paid to or for members	11	
	12 Salaries, other compensation, and employee benefits	12	30,833.
	13 Professional fees and other payments to independent contractors	13	475.
	14 Occupancy, rent, utilities, and maintenance	14	
	15 Printing, publications, postage, and shipping	15	2,466.
	16 Other expenses (describe in Schedule O)	16	9,866.
	17 Total expenses. Add lines 10 through 16	17	162,449.
	18 Excess or (deficit) for the year (Subtract line 17 from line 9)	18	14,087.
	19 Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)	19	87,883.
20 Other changes in net assets or fund balances (explain in Schedule O)	20		
21 Net assets or fund balances at end of year. Combine lines 18 through 20	21	101,970.	

BAA For Paperwork Reduction Act Notice, see the separate instructions.

Form 990-EZ (2016)

Part II Balance Sheets (see the instructions for Part II)

Check if the organization used Schedule O to respond to any question in this Part II.

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	(A) Beginning of year	(B) End of year
22 Cash, savings, and investments	88,233.	102,000.
23 Land and buildings		
24 Other assets (describe in Schedule O)		
25 Total assets	88,233.	102,000.
26 Total liabilities (describe in Schedule O) See Schedule O	350.	30.
27 Net assets or fund balances (line 27 of column (B) must agree with line 21)	87,883.	101,970.

Part III	Statement of Program Service Accomplishments (see the instructions for Part III)
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Check if the organization used Schedule O to respond to any question in this Part III. ☒ **X**

	Expenses
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What is the organization's primary exempt purpose? See Schedule O

Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. In a clear and concise manner, describe the services provided, the number of persons benefited, and other relevant information for each program title.

(Required for section 501(c)(3) and 501(c)(4) organizations; optional for others.)

28	See Schedule O		
	(Grants \$ 118,809.) If this amount includes foreign grants, check here.....	<input type="checkbox"/>	28 a 122,497.
29			
	(Grants \$) If this amount includes foreign grants, check here.....	<input type="checkbox"/>	29 a
30			
	(Grants \$) If this amount includes foreign grants, check here.....	<input type="checkbox"/>	30 a
31	Other program services (describe in Schedule O).....		
	(Grants \$) If this amount includes foreign grants, check here.....	<input type="checkbox"/>	31 a
32	Total program service expenses (add lines 28a through 31a).....	<input type="checkbox"/>	32 122,497.

Part IV	List of Officers, Directors, Trustees, and Key Employees (list each one even if not compensated — see the instructions for Part IV)
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Check if the organization used Schedule O to respond to any question in this Part IV

☒[illegible]

Part V Other Information (Note the Schedule A and personal benefit contract statement requirements in See Schedule O the instructions for Part V) Check if the organization used Schedule O to respond to any question in this Part V. ☒ **Schedule O**

	Yes	No
33 Did the organization engage in any significant activity not previously reported to the IRS? If 'Yes,' provide a detailed description of each activity in Schedule O.		X
34 Were any significant changes made to the organizing or governing documents? If 'Yes,' attach a conformed copy of the amended documents if they reflect a change to the organization's name. Otherwise, explain the change on Schedule O (see instructions).		X
35a Did the organization have unrelated business gross income of \$1,000 or more during the year from business activities (such as those reported on lines 2, 6a, and 7a, among others)?		X
b If 'Yes,' to line 35a, has the organization filed a Form 990-T for the year? If 'No,' provide an explanation in Schedule O.		
c Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If 'Yes,' complete Schedule C, Part III.		X
36 Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If 'Yes,' complete applicable parts of Schedule N.		X
37a Enter amount of political expenditures, direct or indirect, as described in the instructions. ▶ 37a 0.		
b Did the organization file Form 1120-POL for this year?		X
38a Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return?		X
b If 'Yes,' complete Schedule L, Part II and enter the total amount involved. 38b N/A		
39 Section 501(c)(7) organizations. Enter:		
a Initiation fees and capital contributions included on line 9. 39a N/A		
b Gross receipts, included on line 9, for public use of club facilities. 39b N/A		
40a Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under:		
section 4911 ▶ 0.; section 4912 ▶ 0.; section 4955 ▶ 0.		
b Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If 'Yes,' complete Schedule L, Part I.		X
c Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958. ▶ 0.		
d Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax on line 40c reimbursed by the organization. ▶ 0.		
e All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If 'Yes,' complete Form 9886-T.		X
41 List the states with which a copy of this return is filed ▶ None		
42a The organization's books are in care of ▶ Jodi Gidley Telephone no. ▶ 409-925-9080		
Located at ▶ P.O. Box 370 Santa Fe TX ZIP + 4 ▶ 77510		
b At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
If 'Yes,' enter the name of the foreign country: ▶		
See the instructions for exceptions and filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
c At any time during the calendar year, did the organization maintain an office outside the United States?		X
If 'Yes,' enter the name of the foreign country: ▶		
43 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 — Check here. <input type="checkbox"/> N/A and enter the amount of tax-exempt interest received or accrued during the tax year. 43 N/A		
44a Did the organization maintain any donor advised funds during the year? If 'Yes,' Form 990 must be completed instead of Form 990-EZ.		X
b Did the organization operate one or more hospital facilities during the year? If 'Yes,' Form 990 must be completed instead of Form 990-EZ.		X
c Did the organization receive any payments for indoor tanning services during the year?		X
d If 'Yes' to line 44c, has the organization filed a Form 720 to report these payments? If 'No,' provide an explanation in Schedule O.		
45a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions).		X

46 Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If 'Yes,' complete Schedule C, Part I.....

	Yes	No
46		X

Part VI Section 501(c)(3) organizations only

All section 501(c)(3) organizations must answer questions 47-49b and 52, and complete the tables for lines 50 and 51.

Check if the organization used Schedule O to respond to any question in this Part VI. ☐

47 Did the organization engage in lobbying activities or have a section 501(h) election in effect during the tax year? If 'Yes,' complete Schedule C, Part II.....

	Yes	No
47		X

48 Is the organization a school as described in section 170(b)(1)(A)(ii)? If 'Yes,' complete Schedule E.....

48		X
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49a Did the organization make any transfers to an exempt non-charitable related organization?.....

49a		X
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b If 'Yes,' was the related organization a section 527 organization?.....

49b		
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50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter 'None.'

(a) Name and title of each employee	(b) Average hours per week devoted to position	(c) Reportable compensation (Forms W-2/1099-MISC)	(d) Health benefits, contributions to employee benefit plans, and deferred compensation	(e) Estimated amount of other compensation
None				

f Total number of other employees paid over \$100,000.....

51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter 'None.'

(a) Name and business address of each independent contractor	(b) Type of service	(c) Compensation
None		

d Total number of other independent contractors each receiving over \$100,000.....

52 Did the organization complete Schedule A? **Note:** All section 501(c)(3) organizations must attach a completed Schedule A.

☒ Yes ☐ No

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer		Date	
	JASON TABOR		President	
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed
	David C. Start, Jr.	<i>[Signature]</i>	5/5/17	PTIN P00447881
	Firm's name ▶	START, GARCIA & STANLEY, LLC		
	Firm's address ▶	3720 Decker Drive BAYTOWN, TX 77520		
	Firm's EIN ▶	26-1551635		
	Phone no.	281-424-1000		

May the IRS discuss this return with the preparer shown above? See instructions.....

☒ Yes ☐ No

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