



Santa Fe Texas Education Foundation, Inc

# SFTXEF

*Education Beyond Expectation*

## 2015

# Annual Report

includes IRS Form 990

The foundation of every community is the education of its youth.





## Our Mission

*Uniting the Santa Fe community in support of quality public education*

The Santa Fe Texas Education Foundation, Inc. is a nonprofit 501(c)(3) philanthropic organization chartered in 2010 to support the educational programs for both the students and personnel of the Santa Fe Independent School District. The Foundation provides funds for educational programs and activities which either have not been



funded or have been under-funded by the normal, tax-based, operating budget. These funds will be used to facilitate student achievement and skill development, to recognize and encourage staff excellence and to expand community involvement from individuals, businesses and civic organizations.

The Foundation directs support toward the following goals:

- ★ Encourage all students to work to their highest potential
- ★ Fund innovative, effective programs which offer our students a creative and diverse educational experience
- ★ Support staff for innovative efforts
- ★ Enhance and extend educational services offered by SFISD

*The focus of funding for the Santa Fe Texas Education Foundation is teacher-initiated classroom, department, or campus projects that foster, encourage and facilitate creative approaches to education.*

*To date, the Santa Fe Texas Education Foundation has awarded \$408,357 in grants to SFISD classrooms.*

# Financial Summary



Income Total: \$156,704

\$71,550 Annual Gifts & Fall Gala

\$40,943.59 Other Misc. & Solicited Contributions

\$18,041.96 Dedicated Donations for Classroom Wish Lists

\$10,326.00 Education Partner Program

\$10,248.55 Santa Fe Fest Fun Run and Ball Drop

\$5,276.90 Residual Programs

\$317 Brick Walkway Fundraiser

(In-kind Donations of Goods and Services: \$11,862.50)

Expenses:

\$113,358 Grants to Santa Fe ISD Classrooms

\$50,697 Operational & Fundraising Expenses\*



In 2015, the Foundation honored Joe Kelly Tombrella at our Fall Gala. He is pictured surrounded by his family.

Total Assets at End of 2015: \$87,883



## Our Growth through the Years

| Fiscal Year | Foundation Income | District Enrollment | Raised per student |
|-------------|-------------------|---------------------|--------------------|
| 2010        | \$47,753          | 4,511               | \$10.59            |
| 2011        | \$96,918          | 4,612               | \$21.01            |
| 2012        | \$97,212          | 4,676               | \$20.79            |
| 2013        | \$142,854         | 4,640               | \$30.79            |
| 2014        | \$155,167         | 4,647               | \$33.39            |
| 2015        | \$156,704         | 4,697               | \$33.36            |

\* According to the Better Business Bureau, the Wise Giving Alliance and Charity Watch, a stable non-profit organization should keep operational expenses (including fundraising expenses) around 35% of its annual income. Our Foundation exceeds this standard.



# 2015 Grant Recipients

## District-wide Grant-funded Projects

| Project Title  | Project Leader    | Impact  |
|--|-------------------|---|
| <i>Living Materials Center: Bringing Life to the Classroom</i>                               | Darbi Harris      | Elementary students have access to more life science lessons with the expanded Living Materials Center featuring about 20 animals and other specimens.  |
| <i>CAMT Scholarships for 12 SFISD Math Teachers</i>  | Pat Rossman       | Three teachers attended the Conference for the Advancement of Mathematics Teaching. Math manipulatives and graphing calculator software were also purchased.  |
| <i>District Convocation 2015 &amp; Principal Professional Development with Steve Barkley</i> | Dr. Jackie Shuman | The 2015-16 school year got off to a great start with a powerful convocation speaker that also provided professional development with campus principals that focused on the professional learning communities concept. Teachers also learned how to use data to drive instruction to positively affect student achievement. |

On May 30, 2016 the *Galveston County Daily News* featured an article about our Living Materials Center

### Living Materials Center allows students to check out animals

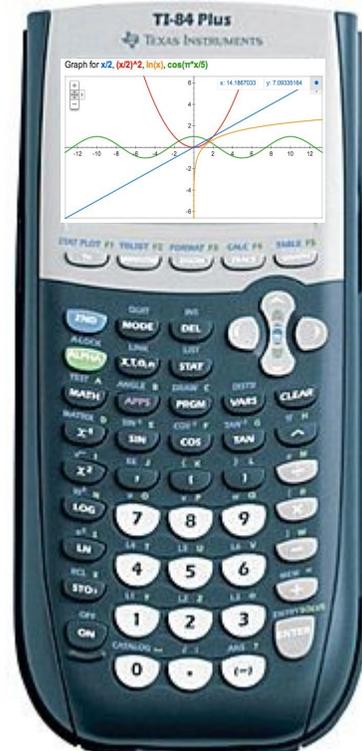
Santa Fe

## Class pets



Photos by Jennifer Reynolds/The Daily News

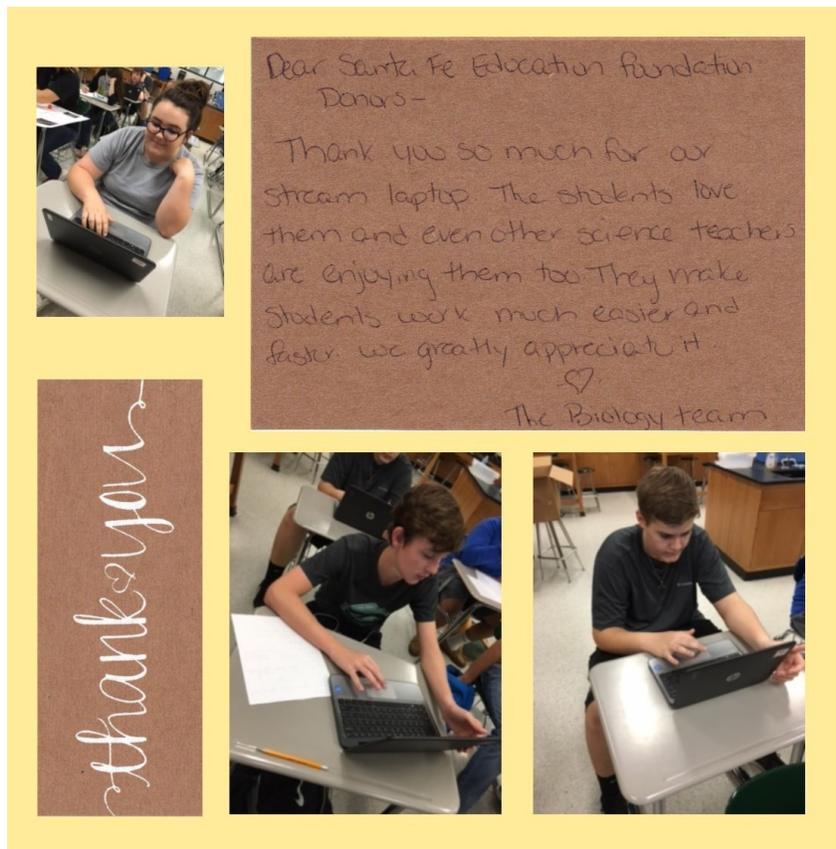
Alexis Tabor, a sixth grader at Santa Fe Junior High, helps care for the animals in the district's Living Materials Center.



# Grants for Great Ideas at Santa Fe High School



| Project Title  | Project Leader | Impact  |
|--|----------------|---|
| <i>New Way of Lighting the Way</i>                                     | Karen Vaughn   | About 85 students per year take photography and year-book courses. These students now have new flash units for the campus' cameras.   |
| <i>Computing through Chemistry</i>                                     | Pam Jackson    | 19 new laptop computers are available for chemistry classrooms. "Students are able to accomplish a great deal more than they could with the older student laptops. The increased speed and reliability enabled students to complete online projects, virtual lab and research." - Ms. Jackson |
| <i>Streaming through Biology</i>                                       | Paige Burnett  | A storage/charging cart with 15 laptops are now used by students in biology courses.  |
| <i>iAlgebra: Bringing Technology into the Indian Algebra Classroom</i> | Katie Roberts  | 17 ipads will be purchased to give teachers and students access to online math applications and resources developed via Texas Association of School Administrators  |





# Grants for Great Ideas at Santa Fe Jr. High

| Project Title   | Project Leader  | Impact  |
|---|-----------------|---|
| <i>Battle of the Books 2016</i>   | Susan Bunde     | At the Santa Fe Jr. High library, 2.6 books per students were checked out in 2015. Battle of the Books has become a highlight of the school year. As one student said: "I had stopped reading and after reading <i>Deep, Dark and Dangerous</i> I like reading again."  |
| <i>Classroom Keyboard Instrument for SFJH</i>   | Amy Aucoin      | The keyboards have been used in small-group sectionals. Students are becoming more musically literate and self-sufficient in leading their peers.   |
| <i>Exploring Human Body Systems and Beyond</i>  | Lindsey Plite   | All 352 7th graders participated in this project: "The students loved the Houston Health museum!!! They were able to explore the science of health and the human body with interactive kiosks and large models of human organs, including a brain, and a giant beating heart! Students watched a 3D movie in the McGovern Theater about microscopic organisms that live on your skin. They were also able to watch a cow eye dissection and ask the educator many interesting questions.<br><br>The frog dissection was definitely a hit!!! During the dissecting process, students were able to extend their knowledge with real-life, hands-on anatomy experience, as well as demonstrating the functions of each body system." |
| <i>Positive Reinforcement Program</i>   | Joseph Cheatham | The jr. high students with behavioral challenges participated in a successful incentive system. Improved behavior earned them recreational activities.  |
| <i>Baltimore or Bust: Expanding National History Fair Collection; Oh So Popular; Please Update my Shelves</i> | Susan Bunde     | Since the jr. high is involved in the National History Fair competition, the library is becoming the research center for students. Books have been added that are suitable for research, as well as books that are appealing to students who are reading just for fun.  |

| SFJH Library        | 2009 - 2010                         | 2013 - 2014                                    |
|---------------------|-------------------------------------|--|
| Age of collection   | 22 years = Unacceptable AASL rating | 7 years = <b><u>Exemplary AASL Rating!</u></b> |
| Average per student | 10 books = Unacceptable AASL rating | 13.9 = <b><u>Acceptable AASL Rating!</u></b>   |
| Number of titles    | 6,797                               | 9,810  |

**3 books per student increase with Education Foundation funds**



# Grants for Great Ideas at Kubacak Elementary

| Project Title                                      | Project Leader     | Impact   |
|--|--------------------|--|
| <i>Hoping for Horseshoes</i>                       | DeeDee Johnson     | Every 4th grade classroom has horseshoe-shaped tables for small group instruction.<br>“Students love one-on-one or small group interaction with teachers. Teachers can meet needs of so many students here.” - Ms. Johnson |
| <i>Kubacak Library</i>                             | Incoming Librarian | These funds will be implemented by the new campus librarian in the 2016-2017 school year.  |
| <i>Hands on Math in 3<sup>rd</sup> Grade</i>       | Desiree Johanson   | All 373 3rd graders have new magnets, pattern blocks, fraction lessons and other math manipulatives.   |
| <i>Guided Math Training for K-5 Teachers</i>       | Destini Martin     | Elementary math educators attended a workshop led by Dr. Nicki Newton, who focused on the “guided math model.” Educators are using the small group, hands-on, and other strategies, with obvious positive results.         |
| <i>Kubacak Wildlife Garden</i>                     | Shannon Schulze    | When this outdoor learning center is complete, all 3rd-5th graders will be using this space for science lessons.   |
| <i>For the Love of Literacy: Book of the Month</i> | Casey Adoor        | All 980 students read and discussed a particular book each month of the school year that emphasized cross-curricular, character lessons.   |

**Book Of The Month**  
Building Teacher Libraries and Students Minds one book at a time!



Kubacak Elementary also received \$500 for having the most participants at the Foundation's Fun Run. Principal Martin said, “It definitely helped with morale and campus culture!” The funds were used for team building activities for the campus.





# Grants for Great Ideas at RJ Wollam Elementary

| Project Title                  | Project Leader | Impact   |
|--------------------------------|----------------|--|
| <i>Proud to be an American</i> | Ann Eckermann  | 157 new books are on library shelves that teach American history and the value of citizenship. They are important resources for our students' first research project, involving biographies. |
| <i>Let's Make Music!</i>       | Allison Devera | Instrument stand and interactive music staff rug   |
| <i>Art Curriculum</i>          | Sarah Mangione | Through the use of numerous new lessons, students learn the importance of thinking and planning projects, as well as reflecting on the results.  |





# Santa Fe ISD Classroom Wish Lists

**You choose a project & your donation amount.**  
(Click to View the Wish Lists)

**Powered by the Santa Fe Texas Education Foundation**

The Foundation focuses funding on educational programs that impact a large number of students per grade-level and per campus. However, the Foundation realized that many educators were in need of basic supplies and equipment for their classrooms. So, in 2014, the Foundation implemented the Santa Fe ISD Classroom Wish Lists.

This online system allows educators to submit their needs online, and create a webpage that is published for the community. Then, anyone can choose a classroom to support, and make an online donation starting at just \$5.00. This allows all families in Santa Fe to feel like they can make a real difference in the classroom.

In 2015, 38 educators submitted items through the Wish List, and all were funded by the end of the school year. This prevents some teachers from spending their *own* money on classroom items such as:

- Telescope
- Books
- Educational Legos
- Science lab equipment
- Classroom furniture
- Posters
- Technology



In addition to Grants for Great Ideas and the Classroom Wish Lists, the Foundation also recognizes excellence by awarding:

Outstanding First-Year Teacher Grant  
Elementary Teacher of the Year Grant  
Secondary Teacher of the Year Grant  
Support Employee of the Year Grant

Donor-Sponsored Student Scholarships

SFHS Student of the Month



# Our Top 2015 Contributors

## SFISD Employees Participating in the Friends of the Foundation Auto Donation Program:

Rosa Ayala  
Marlo Bear  
Crystal Beard  
Susan Bledsoe  
Rachel Blundell  
Kathleen Brantley  
Claudia Brown  
Susan Bunde  
Darlene Burdick  
Amy Burkett  
Paige Burnett  
Tracy Cantrell  
Erin Catrett  
Colby Cole  
Charlene Courtney  
Kathy Danesi  
Shannon Davidson  
Carlie Davis  
Margaret Dewey  
Ann Eckermann  
James Ford  
Michael Gace  
Lindsey Garcia

Karol Giggey  
Janet Gill  
Lacey Glover  
Tammie Graem  
Michelle Grassmuck  
Janice Green  
Toni Green  
Patti Hanssard  
Darbi Harris  
Kathleen Hector  
Amanda Heos  
Melanie Hertenberger  
Sheila Higgins  
Robin Holman  
Sharon Hopkins  
Karrie Huskey  
Pamela Jackson  
Lynda Janice  
Desiree Johanson  
Denise Johnson  
Charla Judice  
Sylvia Kennedy  
Casey Kimball

Lori Lala  
Kelly Logan  
Kristal Luxton  
Stephanie Lyssy  
Deborah Maly  
Charmaine Mantooth  
Donna Marburger  
Lori Marks  
Destini Martin  
Cynthia Maseo  
Sandra Matejka  
Jennifer Matute  
Kim McDougald  
Karen McLaughlin  
Nicole Morales  
Kathi Nesburg  
Andree Newport  
Jamie Nichols  
Betty Norvell  
Tamara Ousley  
Marilyn Richardson  
Patricia Robinson  
Stephen Rose

Julia Savell  
Pamela Schanzer  
Barbara Schulze  
Cynthia Sciba  
Kasondra Shaver  
Robyn Shirey  
Jackie Shuman  
Valerie Simmons  
Tanya Stevens  
Rebecca Sullivan  
Angela Sumrall  
Joel Sumrall  
Marilyn Terrasas  
Kathleen Terwilliger  
Laura Timmons  
Patricia Trevino  
Phibi Vassallo  
Karen Vaughn  
Cindy Vincent  
Amanda Wagner  
Andrea Whisenant  
Teresa White  
Jodi Wright-Gidley  
Rebecca Wright  
Kimberly Wylie

*“Never doubt that a small group of thoughtful, committed  
citizens can change the world; indeed, it’s the only thing  
that ever has.”*

— Margaret Mead

# Distinguished Partner



# Platinum Partners

HEB Tournament of Champions Charitable Trust  
 BP Corporation North America Inc.  
 Marathon Petroleum Company

McRee Ford Drive 4UR School  
 T.J. & Paula Heileman  
 Skufca Family Foundation  
 Center Point Energy



# Diamond Partners

Greg Gardner State Farm  
 Texas First Bank  
 North American Solutions  
 Perdue, Brandon, Fielder, Collins & Mott  
 Thompson & Horton LLP  
 Rogers, Morris & Grover, LLP  
 McDonald's of Santa Fe  
 Katie's Seafood Market  
 Gulf Coast Educators FCU  
 Santa Fe Fire and Rescue Student Volunteer Scholarship Program  
 Rex Klesel  
 Walmart

# Gold Sponsors

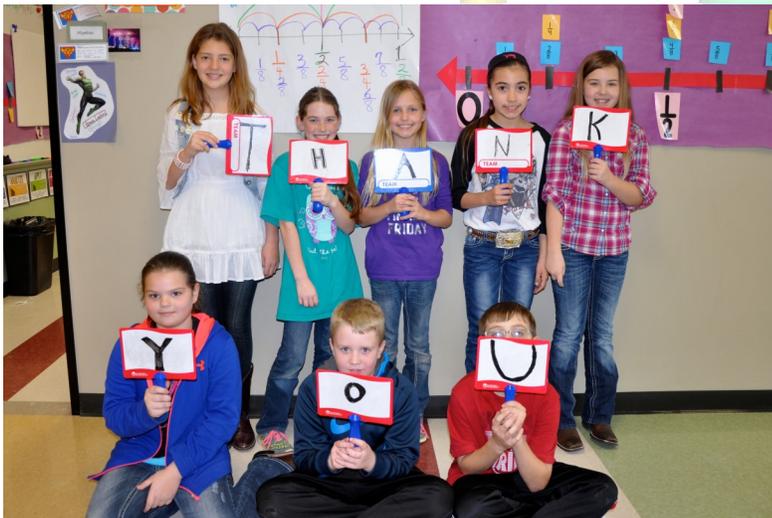
Dominos Pizza  
 Shell Oil Company Foundation  
 Ron Carter Automotive Dealerships  
 Amoco Federal Credit Union  
 Knights of Columbus Council #10393  
 Santa Fe Smiles  
 Kurz & Co.  
 ACU Texas FCU  
 College of the Mainland  
 Anytime Fitness  
 Diamond Jim's Country Saloon  
 Stephen & Judith Gauen  
 Bilmar Homes  
 Center for Science Teaching & Learning  
 Margaret & Jack Ploss

# Silver Sponsors

Peter Nowobilski  
BACBF  
Benevity Community Impact Fund  
Voncille & Joe Kelly Tombrella  
Galveston County Fair & Rodeo  
Drive the Foundation  
Patricia Rossman  
George K. Baum & Company  
Nelda & Ron Gallerano  
Ron Carter Chrysler Jeep Dodge  
Valero Refining  
C Bar Contractors  
Whataburger  
Santa Fe Exxon  
American Marine Procurement  
BOSC, Inc.  
R.V.O.S. Local Lodge #3  
Commissioner Joe Giusti  
Waste Management  
Crowder Funeral Home  
COM Unity  
Thomas Elkins  
Joe's Body Shop  
Pam Schwertner  
Winwood Motor Company  
Felipe Fernandez Jr.,  
Mayor Jeff Tambrella

# Bronze Sponsors

Bailey, Jason  
American Federation of Teachers  
Dr. Jackie & David Shuman  
Eagle Dancer Gallery  
Robert and Saranne Bear  
Josie Riley & David Tombrella  
Superintendent Dr. Leigh Wall  
Kroger Neighbor to Neighbor Program  
Daniel Guidry  
BP America Inc.  
State Representative Dr. Greg Bonnen  
M.H. Slone  
Jacqueline & Josh Butler  
Henry Trochesset  
Patricia Anderson  
Vera & Frank Carmona  
Bruce E. Latimer  
Amegy Bank  
Stable Foundation  
Sandra Zeringue  
Barbara & Daniel Armond  
Commissioner Ken Clark  
Crescent Electric  
Balfour Campus Supply  
Sheryl & Robert Skufca  
Brainy Kids Place LLC  
BBVA Compass  
Janelle & Marty Jorgenson  
Deedra Van Ness  
Michelle Skiles  
Brewster Procurement Group





# Board of Directors



The Foundation is a nonprofit organization governed by a volunteer board of directors whose members are parents, educators, civic, and business leaders with a commitment to the education of Santa Fe students.

## Executive Committee

Jason Tabor, President  
Jimmy Fullen, VP of Admin  
Pam Schwertner, VP of Development  
Greg Gardner  
Superintendent Dr. Leigh Wall  
Sharon Free  
Kay Winwood

## Campus Representatives

RJ Wollam Elementary:  
Becky Freeman

Kubacak Elementary:  
Becky Sullivan

Santa Fe Jr. High:  
Rachel Blundell

Santa Fe High School:  
Colleen Dale

## Directors

Karen Anderson  
Robert Bear  
Lisa Burch  
Joe Giusti  
Shannon Harms  
Philip Meadows  
Roney McCrary  
Julie Nemeth  
Ann Perkins  
Chris Ploss  
Renee Rockers  
Sheryl Skufca  
Marisa Werner



For more information about the Santa Fe Texas Education Foundation,  
including how you can support Santa Fe ISD classrooms:

Find the Foundation on Facebook and under the community tab at [www.sfsid.org](http://www.sfsid.org)

Mailing Address: PO Box 747, Santa Fe, Texas 77517

Office Location: Elizabeth Yaws Cowan Education Center, 4133 Warpath, Santa Fe

Phone: 409.925.9080

Email: [sftxef@gmail.com](mailto:sftxef@gmail.com) or [jodi.gidley@sfsid.org](mailto:jodi.gidley@sfsid.org)

Form **990-EZ**

**Short Form  
Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code  
(except private foundations)

OMB No. 1545-1150

**2015**

- ▶ Do not enter social security numbers on this form as it may be made public.
- ▶ Information about Form 990-EZ and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

**A** For the 2015 calendar year, or tax year beginning , 2015, and ending ,

**B** Check if applicable:  Address change  Name change  Initial return  Final return/terminated  Amended return  Application pending

**C** SANTA FE TEXAS EDUCATION FOUNDATION INC  
P.O. BOX 747  
SANTA FE, TX 77517

**D** Employer identification number: 80-0517450

**E** Telephone number

**F** Group Exemption Number

**G** Accounting Method:  Cash  Accrual Other (specify) ▶

**H** Check  if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF).

**I** Website: ▶ N/A

**J** Tax-exempt status (check only one) --  501(c)(3)  501(c) ( ) (insert no.)  4947(a)(1) or  527

**K** Form of organization:  Corporation  Trust  Association  Other

**L** Add lines 5b, 6c, and 7b to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, column (B) below) are \$500,000 or more, file Form 990 instead of Form 990-EZ. ▶ \$ 175,678.

**Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances** (see the instructions for Part I)  
Check if the organization used Schedule O to respond to any question in this Part I

|  |  | 1   | 151,123. |
|--|--|-----|----------|
| 1 Contributions, gifts, grants, and similar amounts received   |  | 1   | 151,123. |
| 2 Program service revenue including government fees and contracts  |  | 2   |          |
| 3 Membership dues and assessments  |  | 3   |          |
| 4 Investment income  |  | 4   |          |
| 5 a Gross amount from sale of assets other than inventory  |  | 5 a |          |
| b Less: cost or other basis and sales expenses   |  | 5 b |          |
| c Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a)  |  | 5 c |          |
| 6 Gaming and fundraising events  |  |     |          |
| a Gross income from gaming (attach Schedule G if greater than \$15,000)  |  | 6 a |          |
| b Gross income from fundraising events (not including \$ of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000) |  | 6 b | 24,555.  |
| c Less: direct expenses from gaming and fundraising events   |  | 6 c | 18,974.  |
| d Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c)   |  | 6 d | 5,581.   |
| 7 a Gross sales of inventory, less returns and allowances  |  | 7 a |          |
| b Less: cost of goods sold   |  | 7 b |          |
| c Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a)   |  | 7 c |          |
| 8 Other revenue (describe in Schedule O)   |  | 8   |          |
| 9 Total revenue. Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8   |  | 9   | 156,704. |
| 10 Grants and similar amounts paid (list in Schedule O) See Schedule O   |  | 10  | 113,358. |
| 11 Benefits paid to or for members   |  | 11  |          |
| 12 Salaries, other compensation, and employee benefits   |  | 12  | 34,190.  |
| 13 Professional fees and other payments to independent contractors   |  | 13  | 350.     |
| 14 Occupancy, rent, utilities, and maintenance   |  | 14  |          |
| 15 Printing, publications, postage, and shipping   |  | 15  | 1,412.   |
| 16 Other expenses (describe in Schedule O) See Schedule O  |  | 16  | 14,745.  |
| 17 Total expenses. Add lines 10 through 16   |  | 17  | 164,055. |
| 18 Excess or (deficit) for the year (Subtract line 17 from line 9)   |  | 18  | -7,351.  |
| 19 Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)  |  | 19  | 95,234.  |
| 20 Other changes in net assets or fund balances (explain in Schedule O)  |  | 20  |          |
| 21 Net assets or fund balances at end of year. Combine lines 18 through 20   |  | 21  | 87,883.  |

**BAA** For Paperwork Reduction Act Notice, see the separate instructions.

Form 990-EZ (2015)



**Part V Other Information** (Note the Schedule A and personal benefit contract statement requirements in See Schedule O the instructions for Part V) Check if the organization used Schedule O to respond to any question in this Part V.

|  | Yes         | No  |
|--|-------------|-----|
| <b>33</b> Did the organization engage in any significant activity not previously reported to the IRS? If 'Yes,' provide a detailed description of each activity in Schedule O. ....  |             | X   |
| <b>34</b> Were any significant changes made to the organizing or governing documents? If 'Yes,' attach a conformed copy of the amended documents if they reflect a change to the organization's name. Otherwise, explain the change on Schedule O (see instructions). ....   |             | X   |
| <b>35 a</b> Did the organization have unrelated business gross income of \$1,000 or more during the year from business activities (such as those reported on lines 2, 6a, and 7a, among others)? .....   |             | X   |
| <b>b</b> If 'Yes,' to line 35a, has the organization filed a Form 990-T for the year? If 'No,' provide an explanation in Schedule O. ....  |             |     |
| <b>c</b> Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If 'Yes,' complete Schedule C, Part III. ....  |             | X   |
| <b>36</b> Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If 'Yes,' complete applicable parts of Schedule N. ....  |             | X   |
| <b>37 a</b> Enter amount of political expenditures, direct or indirect, as described in the instructions. ▶ <b>37 a</b>   0. ....  |             |     |
| <b>b</b> Did the organization file Form 1120-POL for this year? .....  |             | X   |
| <b>38 a</b> Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return? .....   |             | X   |
| <b>b</b> If 'Yes,' complete Schedule L, Part II and enter the total amount involved. ....  | <b>38 b</b> | N/A |
| <b>39</b> Section 501(c)(7) organizations. Enter: .....  |             |     |
| <b>a</b> Initiation fees and capital contributions included on line 9. ....  | <b>39 a</b> | N/A |
| <b>b</b> Gross receipts, included on line 9, for public use of club facilities. ....   | <b>39 b</b> | N/A |
| <b>40 a</b> Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under: section 4911 ▶ 0. ; section 4912 ▶ 0. ; section 4955 ▶ 0. ....   |             |     |
| <b>b</b> Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If 'Yes,' complete Schedule L, Part I. .... | <b>40 b</b> | X   |
| <b>c</b> Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958. .... ▶ 0. ....  |             |     |
| <b>d</b> Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax on line 40c reimbursed by the organization. .... ▶ 0. ....  |             |     |
| <b>e</b> All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If 'Yes,' complete Form 8886-T. ....  | <b>40 e</b> | X   |
| <b>41</b> List the states with which a copy of this return is filed ▶ None   |             |     |

**42 a** The organization's books are in care of ▶ JODI GIDLEY Telephone no. ▶ 409-925-9080  
 Located at ▶ P.O. BOX 370 SANTA FE TX ZIP + 4 ▶ 77510

|   | Yes         | No |
|---|-------------|----|
| <b>b</b> At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)? ..... | <b>42 b</b> | X  |
| If 'Yes,' enter the name of the foreign country: ▶ _____  |             |    |
| See the instructions for exceptions and filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).  |             |    |
| <b>c</b> At any time during the calendar year, did the organization maintain an office outside the U.S.? .....  | <b>42 c</b> | X  |
| If 'Yes,' enter the name of the foreign country: ▶ _____  |             |    |

**43** Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 — Check here. .... ▶  N/A  
 and enter the amount of tax-exempt interest received or accrued during the tax year. .... ▶ **43** | N/A

|   | Yes         | No |
|---|-------------|----|
| <b>44 a</b> Did the organization maintain any donor advised funds during the year? If 'Yes,' Form 990 must be completed instead of Form 990-EZ. ....  | <b>44 a</b> | X  |
| <b>b</b> Did the organization operate one or more hospital facilities during the year? If 'Yes,' Form 990 must be completed instead of Form 990-EZ. ....  | <b>44 b</b> | X  |
| <b>c</b> Did the organization receive any payments for indoor tanning services during the year? .....   | <b>44 c</b> | X  |
| <b>d</b> If 'Yes' to line 44c, has the organization filed a Form 720 to report these payments? If 'No,' provide an explanation in Schedule O. ....  | <b>44 d</b> |    |
| <b>45 a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....   | <b>45 a</b> | X  |
| <b>b</b> Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions). .... | <b>45 b</b> | X  |

46 Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If 'Yes,' complete Schedule C, Part I. Yes No  
46

**Part VI Section 501(c)(3) organizations only**

All section 501(c)(3) organizations must answer questions 47-49b and 52, and complete the tables for lines 50 and 51.

Check if the organization used Schedule O to respond to any question in this Part VI.

47 Did the organization engage in lobbying activities or have a section 501(h) election in effect during the tax year? If 'Yes,' complete Schedule C, Part II. Yes No  
47

48 Is the organization a school as described in section 170(b)(1)(A)(ii)? If 'Yes,' complete Schedule E. 48

49a Did the organization make any transfers to an exempt non-charitable related organization? 49a

b If 'Yes,' was the related organization a section 527 organization? 49b

50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter 'None.'

| (a) Name and title of each employee | (b) Average hours per week devoted to position | (c) Reportable compensation (Forms W-2/1099-MISC) | (d) Health benefits, contributions to employee benefit plans, and deferred compensation | (e) Estimated amount of other compensation |
|-------------------------------------|--|---|---|--|
| None                                |  |   |   |  |
|                                     |  |   |   |  |
|                                     |  |   |   |  |
|                                     |  |   |   |  |
|                                     |  |   |   |  |

f Total number of other employees paid over \$100,000.

51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter 'None.'

| (a) Name and business address of each independent contractor | (b) Type of service | (c) Compensation |
|--|---------------------|------------------|
| None   |                     |                  |
|  |                     |                  |
|  |                     |                  |
|  |                     |                  |
|  |                     |                  |

d Total number of other independent contractors each receiving over \$100,000.

52 Did the organization complete Schedule A? **Note:** All section 501(c)(3) organizations must attach a completed Schedule A.  Yes  No

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

**Sign Here**  
 Signature of officer: JASON TABOR Date: \_\_\_\_\_  
 Type or print name and title: President

**Paid Preparer Use Only**  
 Print/Type preparer's name: David C. Start, Jr. Preparer's signature: [Signature] Date: 4/29/16  
 Firm's name: START, GARCIA & STANLEY, LLC Check  if self-employed PTIN: P00447881  
 Firm's address: 3720 Decker Drive Firm's EIN: 26-1551635  
BAYTOWN, TX 77520 Phone no.: 281-424-1000

May the IRS discuss this return with the preparer shown above? See instructions.  Yes  No

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